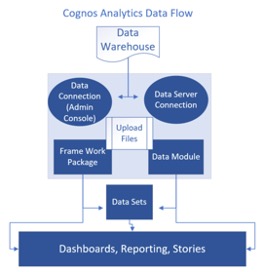
**Project Design Phase-II**

**Data Flow Diagram & User Stories**

|  |  |
| --- | --- |
| Date | 03 October 2023 |
| Team ID | 0C3EDBD66A7F4ADA03A4EC3605388EAF |
| Project Name | |  | | --- | | Data Titans: Unearthing Trends from LinkedIn Influencers | |  | |
| Maximum Marks | 4 Marks |

**Data Flow Diagrams:**

A Data Flow Diagram (DFD) is a traditional visual representation of the information flows within a system. A neat and clear DFD can depict the right amount of the system requirement graphically. It shows how data enters and leaves the system, what changes the information, and where data is stored.



**User Stories**

Use the below template to list all the user stories for the product.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **User Type** | **Functional**  **Requirement (Epic)** | **User Story**  **Number** | **User Story / Task** | **Acceptance criteria** | **Priority** | **Release** |
| Customer  (Mobile user) | Registration | USN-1 | As a user, I can register for the application by entering my email, password, and confirming my password. | I can access my account / dashboard | High | Sprint-1 |
|  |  | USN-2 | As a user, I will receive confirmation email once I have registered for the application | I can receive confirmation email & click confirm | High | Sprint-1 |
|  |  | USN-3 | As a user, I can register for the application through Facebook | I can register & access the dashboard with Facebook Login | Low | Sprint-2 |
|  |  | USN-4 | As a user, I can register for the application through Gmail |  | Medium | Sprint-1 |
|  | Login | USN-5 | As a user, I can log into the application by entering email & password |  | High | Sprint-1 |
|  | Dashboard |  | To give a better understanding of data. |  |  |  |
| Customer (Web user) |  |  | To identify potential sources of talent for our organization. |  |  |  |
| Customer Care Executive |  |  | To help my child make a well-informed choice about their higher education |  |  |  |
| Administrator |  |  | To create informative content for my audience |  |  |  |
|  |  |  | I want to compare the rankings and reputation of universities |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |